

Name of the Teacher: Supriya.M

Class Handled: Grade I & II

Professional Development Program for the Academic Year 2020-21

SL			How has it	
Ν			contributed to	
0	Teacher's	Workshop	class-room	Evidence
	name		teaching, learning	
			practice?	
1.	Ms.	Handmade	This session helped	
	Roopa,	Folktale	me to teach values	
	Ms.	(Story	to children not just	
	Sandhya,	Performanc	by narrating a	
	Ms.	e)	story but keeping	
	Manisha		it lively by using	
	&		simple musical	
	Ms.		instruments.	
	Sakshi			
2.	Ms.	Story	This workshop	
	Soumya	Telling	helped me to	
	& Ms	(Surekha	become more	
	Deepika	Dev)	confident in	
			bringing voice	
			modulation and	
			body language	
			while narrating a	
			story to children.	
3.	Ms.	Study Skills	Understanding and	Ex: While teaching the tables(have
	Soumya		identifying the	taught children different ways to learn
	& Ms.		children's	and remember the tables)
	Supriya		difficulties,	
			interfering and	
			giving them a	
			solution is an	
			important task of a	
			teacher. This	
			session helped me	
			to know more	

			about different	
			study skills and	
			how it can be	
			implemented in my	
			classroom	
			teaching.	
4.	Mr.	Online	This course has	CERT. NO: LTOCTO42020043
	Sugadev	Collaborat	definitely helped me	Certificate of Achievement
	Thalapat		in conducting online	
	hy, Lead	ion Tools	classes to my	Lead Yourself
			-	Creating the motivating Endividual_1
	Yourself		children during the	This is to certify that Ms. SUPRIYA M
			pandemic situation. I	has attended a 5-Day Online Workshop on ONLINE COLLABORATION TOOLS
			learnt a lot many	from 21-04-2020 to 25-04-2020. During this workshop,
			things which mainly	she actively participated in the ohat discussions and secured B Grade in the online assignments.
			included google	Pat Road
			forms, google	SINDAMANI B S SINDAMANI B S OKOMANSKO SICKITARY HISOURCE PRISON
			sheets, google doc. I	
			learnt how google	
			form can be used	
			while preparing a	
			question paper for	
			children.	
5.	Ms.	Design		During Circle time I used a story for
э.		Design	This workshop	During Circle time, I used a story for
	Poonam	Thinking	helped me in	discussion, children discussed different
	& Ms.	for	understanding how	possibilities to overcome the problem
	Amitha	Educators	design thinking can	in the story.
		Luucators	be implemented at a	
			very young age in a	
			classroom teaching	11 Mar
			and how to find out	Mito III
			a solution for a	
			problem differently.	
			This has helped the	
			children to think	
			critically during the	
			discussion.	
			discussion.	
			ſ	
				Hanning and the Barana and the second s
				5 - K - Leger Delet
				HOME
				e Bharat 100 Parts
1				

6.	Mr. A.T.S Bose, Ramanuj an Museum & Math Educatio n Centre	Remove Math Phobia	Most of my children love doing math and this session helped to bring new pedagogy for addition and subtraction with regrouping. I learnt the best way to overcome math anxiety and teach young children math is by applying them in real life, through hands-on activities.	<image/> <image/> <image/> <text><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></text>
7.	M. Rajeswari , Academic Advisor, Hayagriva Vidhyashr am School	CBSE Online: Integration of Arts in mathemati	Teaching children Math through art helped the children to enjoy, learn and understand the concept easily.	
8.	Ms.	cs	This workshop	
	Narmada. N	MARIA Institute of montessori Learning: Phonetics and language workshop	helped to relearn the phonetics sounds and different speech using the throat, mouth, nasal.	Haun Hasan Rear Rear Rear Rear Rear Rear Rear Rear
9.	Dr. Farhat	Design	This Workshop as helped to	
	Ara,	Thinking-	implement	
	Centre of Excellenc	another	different techniques of	
	e in	buzzword	questioning skills	
	Teacher	in education?	while teaching any	
	Educatio n	Or should	subject	
		Teachers really care?		
10	Ms.Ruchi		I have been	https://www.facebook.com/wowschooli
•	Mohunta	Mind	continuing to teach	<u>ndia/</u>

	Mapping	my children the	videos/276900687463247/
	11 0	Mind mapping and	
		concept maps to	
		assure that the	
		children have	
		understood the	
		concept and to	
		recall what they	
		have learnt in a	
		very crisp way.	